

Sri A.S.N.M. Government College(Autonomous)

(Re-accredited at 'B' Grade by NAAC with 2.61 CGPA)

Palakol-534260, West Godavari Dist, Andhra Pradesh, India.

LIFE SKILLS COURSES

UNDER CBCS FRAMEWORK WITH EFFECT FROM 2020-21

HUMAN VALUES AND PROFESSIONAL ETHICS (HVPE)

(SYLLABUS)

Learning Outcome:

On completion of this course, the UG students will be able to

- ✓ Understand the significance of value inputs in a classroom and start applying them intheir life
 and profession
- Distinguish between values and skills, happiness and accumulation of physicalfacilities, the Self and the Body, Intention and Competence of an individual, etc.
- Understand the value of harmonious relationship based on trust and respect in their lifeand profession
- Understand the role of a human being in ensuring harmony in society and nature.
- Distinguish between ethical and unethical practices, and start working out the strategyto actualize a harmonious environment wherever they work.

UNIT: 1 Introduction – Definition, Importance, Process & Classifications of Value Education •

- Understanding the need, basic guidelines, content and process for Value Education
- Understanding the thought provoking issues; need for Values in our daily life
- Choices making Choosing, Cherishing & Acting
- Classification of Value Education: understanding Personal Values, Social Values, Moral Values & Spiritual Values.

UNIT: 2 Harmony in the Family - Understanding Values in Human Relationships

- ✓ Understanding harmony in the Family- the basic unit of human interaction
- ✓ Understanding the set of proposals to verify the Harmony in the Family;
- ✓ Trust (Vishwas) and Respect (Samman) as the foundational values of relationship
- ✓ Present Scenario: Differentiation (Disrespect) in relationships on the basis of body, physical facilities, or beliefs.
- ✓ Understanding the Problems faced due to differentiation in Relationships
- ✓ Understanding the harmony in the society (society being an extension of family): Samadhan, Samridhi, Abhay, Sah-astitva as comprehensive Human Goals
- ✓ Visualizing a universal harmonious order in society- Undivided Society (AkhandSamaj), Universal Order (SarvabhaumVyawastha) from family to world family.

UNIT: 3Professional Ethics in Education

- ✓ Understanding about Professional Integrity, Respect & Equality, Privacy, BuildingTrusting Relationships.
- ✓ Understanding the concepts; Positive co-operation, Respecting the competence of other professions.
- ✓ Understanding about Taking initiative and Promoting the culture of openness.
- ✓ Depicting Loyalty towards Goals and objectives.

Suggested text book:

- ErachBarucha (2004) Text book of Environmental Studies for Undergraduate courses (Prepared for University Grants Commmission) Universities Press.
- PurnimaSmarath (2018) Environmental studies Kalyani Publishers, Ludhiana

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Reference books:

- Odum, E.P., Odum, H.T. & Andrews, J. (1971) Fundamentals of Ecology. Philadelphia: Saunders.
- Pepper, I.L., Gerba, C.P. &Brusseau, M.L. (2011). Environmental and Pollution Science.

PRINCIPAL

Sri. A.S.N.M. Govt. College (Autonomous) PALAKOL - 534260 (W.G.Dist.)



Sri A S N M Govt. College (AUTONOMOUS), Palakol

Re-accredited by NAAC with 'B' Grade
I YEAR I SEMESTER RESULT, Nov-2017
Subjectwise Pass Percentage List(CBCS)

Sno	Subject	I	I SEMESTER		
		APPEARED	PASSED	%	
1	(ENG-1) ENGLISH -1	141	123	87.23	
2	(LAN-1) TELUGU	139	131	94.24	
3	(HVPE-1-1) HUMAN VALUES & PROFESSIONAL ETHICS -1-1	139	135	97.12	
4	(ES-2-1) ENVIRONMENTAL STUDIES -2-1	139	131	94.24	
5	(FA-1) FINANCIAL ACCOUNTING -1	60	50	83.33	
6	(HIS-1) HISTORY-1	21	18	85.71	
7	(MAT-1) MATHEMATICS -1	35	23	65.71	
8	(PHY-1) PHYSICS -1	35	21	60.00	
9	(ECO-1) ECONOMICS-1	21	20	95.24	
10	(BOM-1) BUSINESS ORGANISATION & MANAGEMENT -1	60	58	96.67	
11	(BOT-1) BOTANY -1	23	23	100.00	
12	(FCP-1) FUNDAMENTALS OF COMPUTERS & PHOTOSHOP-1	26	23	88.46	
13	(BE-1) BUSINESS ECONOMICS -1	34	34	100.00	
14	(POL-1) POLITICAL SCIENCE-1	21	20	95.24	
15	(CHE-1) CHEMISTRY -1	40	36	90.00	
16	(CS-1) COMPUTER SCIENCE -1	17	17	100.00	
17	(ZOO-1) ZOOLOGY -1	23	22	95.65	